ST JOSEPH'S SCHOOL STANTHORPE
STRATEGIC PLAN
2012-2016
We at St Joseph’s School create community through sharing of faith, living out Gospel values and accepting change as part of renewal.

Within our Catholic Christian community, we work together to encourage all members to develop their individual gifts, to deepen their personal spirituality and to recognize and celebrate the giftedness of others.

**Consequences Statement:**

As a School founded by the Sisters of Mercy, the charism of Catherine McAuley calls our community to:

*Act justly, to love tenderly and to walk humbly with their God*” (Micah 6:8). Inspired by their example and in keeping with the Gospel ideal, we live and work by the following Mercy Values…

**The Mercy Values:**

- Respect for Human Life
- Dignity
- Service
- Compassion
- Mercy & Justice
- Option for the Poor

**Catholic Christian Ethos:**

- Witness to Christ’s presence in the world through concern for others, for the environment and for just and peaceful actions.
- Working together to build a community of support for each other within our School.
- Acceptance of other faith communities.
- The celebration and maintenance of Catholic traditions.

**Valuing The Uniqueness Of The Individual:**

- Support each community member through their acceptance of responsibility for self-development.
- Recognize opportunities for individual growth.
- Accepting, protecting and encouraging the unique giftedness of each community member.

**Becoming A Life Long Learner:**

- Develop the ability to acquire knowledge and skills as the need arises.
- Make reasoned, reflective and informed choices.
- Reflect on and identify their own strengths and weaknesses.
- Develop skills enhance their strengths and improve on their weaknesses.
- Living as an integral and vital part of the wider community.
- Reflect on and evaluate their decisions and choices.
- Question the relevance of information in order to make a difference in this world.
St Joseph's School will work to enliven the charism of the Sister's of Mercy so that it illuminates our ministry as members of a Catholic school community.

Religious Education
We will develop teaching and learning opportunities which educates students about the Sisters of Mercy and their charism. We will embed the charism in the prayer and liturgical life of the school.

Pastoral Care
The ways in which we manage behavioural issues and other student pastoral issues will be in the spirit of the mercy charism, and the according to the Six Mercy Values.

Student Leadership
We will develop a model of leadership which enables school leaders (School Captains and Prefects) to engage with the Mercy charism in genuinely meaningful ways.

Communication
We will review the signs and symbols associated with our school (i.e. building names, corporate branding, religious symbols) to enhance the communication of the significance of the Mercy charism in our community.
St Joseph's School will continue to develop a learning culture, in which improving student outcomes is made a priority

**Primary Curriculum**
We will support teachers to implement the ACARA syllabuses and productively plan engaging teaching and learning.

**Secondary Curriculum**
We will continuously review Secondary subjects in order to evaluate their place and purpose in the timetable, as well as to ensure that these subjects are rigorous and intellectually stimulating.

**Data**
We will focus on the use of NAPLAN and other diagnostic testing data in order to identify trends in student achievement, with a view to making adjustments to and/or consolidating areas of teaching practice.
GOAL 3

St Joseph’s School will provide staff and students with resources which reflect 21st Century learning

ICT Devices
We will commit financial resources to the ongoing provision to and development of cutting-edge technology to all staff and student, and support students and staff in coming to understand the diversity of applications.

Infrastructure
We will prioritise financial resources to the maintenance and development of infrastructure which enables ongoing access to ICT resources for the support and enhancement of the teaching and learning process.