



St Joseph's

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a co-educational
catholic school
prep to year 12

St Joseph's School, Stanthorpe 2016 Annual Report

A Catholic co-educational school of the Diocese of Toowoomba

Address	110 High Street P O BOX 413 Stanthorpe QLD 4380	Phone	07 46 815900
Enrolment	395	Fax	07 46 815 909
Principal	Mr Andrew Kendall	Email	stanthorpe@twb.catholic.edu.au
Vacation Care	No	Boarders	No

Contextual Information

St Joseph's School, Stanthorpe, is Catholic P – 12 school. The school is co-educational and located on High Street, with the campus split into Primary and Secondary, with the Administration Building being located with the Primary campus. The total number of school enrolments (as August 2016) was 395 students.

The student body comprises of:

- 56.8% Catholic religious, 13.19% other Christian denominations and others 30% nominations
- 3% recognized as Indigenous
- 13.2% of the student population have a disability
- 4% of the student population are in the care of the state
- 5% of the students population are English Second Language

CLASS STRUCTURE

Year Level	Class size	Year Level	Class size
Prep	34	Year 7	34
Year	31	Year 8	22
Year 2	36	Year 9	19
Year 3	37	Year 10	36
Year 4	39	Year 11	24
Year 5	35	Year 12	23
Year 6	26		



Distinctive Curriculum Offerings

- Our school has implemented an integrated approach to the education of our students in line with the syllabus documents developed by the Queensland Studies Authority and ACARA.
- Early Years students engage in a play-based approach to the Australian curriculum.
- Secondary students are grouped in year levels for pastoral care home rooms.
- All students in Years 7-12 are issued with a computer device to assist with the integration of ICTs.

Extra-Curricular Activities

St Joseph's Stanthorpe offers students a wide range of extra-curricular activities. Some of these are:

- Eisteddfod entry for individuals and class groups in Speech, Drama and Music
- District Lecturette competition
- Horizons Trip for top ten performing academic students in Year 11 and 12 to Brisbane
- Excursions are arranged that enhance the learning of our students to Local, District and Regional centres including:
 - Jondaryan Woolshed
 - Girraween National Park
 - Local Museum and Art Gallery
 - The Science Centre
 - Queensland Museum
 - State Parliament House
 - The State Library
 - Empire Theatre Performances
 - QPAC Performances (Brisbane)
 - University of Southern Queensland – careers day
- Camps in Years 5, 6, 7, 8, 9, 11
- Retreats for Years 3 – 12 (Real Talk)
- Participation in a range of National Academic Competitions – Geography, Mathematics and English
- Mathematics Olympiad
- Affiliation with Border District and Granite Belt Sports Associations that ensure opportunities for our students to trial in all Queensland School Sport events
- Science Challenge
- Optiminds
- Robocup
- Darling Downs Mathematics Teams Challenge
- Young Winemakers Program
- "Just Motivate" – Az Hamilton
- Various sporting activities including:
 - School, district and Darling Downs swimming, cross-country, athletics
 - Winter & summer sports district teams
 - South East Queensland Futsal competitions
 - Football, Rugby League, softball and netball competitions
 - Queensland Independent Secondary Schools Netball Titles and Confraternity Rugby League
 - "Mercy Dashers" Running Club



Social Climate

St Joseph's is a Catholic co-educational school that caters for students from diverse backgrounds. The Primary campus has approximately 212 students and the Secondary campus approximately 183 students. As a School founded by the Sisters of Mercy, life at St Joseph's School is shaped according to our six Mercy Values: Respect for Human Life, Dignity, Compassion, Service, Options for the Poor, Mercy & Justice.

St Joseph's offers a unique school character with a strong sense of community for students from Prep to Year 12. Our Pastoral Care program incorporates Safe Start (Primary) and a variety of age-appropriate programs in Secondary. In conjunction with our policies and procedures including our bullying policy, St Joseph's School aims to develop a school environment where young people feel safe, valued, engaged and purposeful whilst providing our students with skills to develop resilience and effective social relationships.

St Joseph's is a relatively small school. Therefore, it is able to offer small classes yet a wide range of subjects and a wide range of co-curricular activities – an education as individual as each child.

St Joseph's is able to offer the children of the Granite Belt - at any level - relevant, practical and personal guidance that will help to develop his / her potential academically, emotionally, socially and spiritually. This is supported by:

- Pastoral program Year 7 - 12
- Internal support networks – Middle Leader Pastoral and Guidance Counsellor
- External support networks – Granite Belt Support Services, TCSO Inclusive Education team
- Primary and Secondary Learning Support Teacher, who facilitate IEP meetings
- Careers and pathways planning – University of Southern Queensland
- Work placement and work experience – for IEP students as a career pathway tool
- SBA program – offered to Year 10 -12 students

Strategies for Addressing Bullying

St Joseph's School addresses bullying using the following strategies:

Policy & Procedure

- Anti-Bullying Policy and Procedure
- Pastoral Care Policy and Procedure

Educational Programs

- Religious Education Curriculum
- Safe Start Program (P-6)
- Daniel Morcombe Foundation Child Safety Curriculum (P-6)
- Real Talk (Year 7 012)
- Cybersafety – Brett Lee
- Pastoral Care programs (Years 7-12) focusing on the issue of bullying and positive relationships.



Parental Engagement

There are numerous opportunities for parents to become involved in the life of the school community. Some of these are:

- Volunteer readers in primary classes
- Assistants at sports days and swimming lessons
- Masses and Liturgies
- School Board
- Finance Committee
- Parents & Friends Association
- Tuckshop (Primary & Secondary) Committees
- Fundraising Sub-Committees

Communication is fostered by the fortnightly electronic newsletter and jottings in the Border Post. The school also utilises Parent Paperwork, which enables broadcasts to be sent home to parent email addresses, as well as student slips.

Parents are always welcome at St Joseph's School.

School Satisfaction Survey Information

Overall parent satisfaction	%
The school provides educational programs that enable my child to learn	96
Y child likes being at the school	95
Overall, I am satisfied with my child's educational progress at school	93
Overall student satisfaction	%
This school provides educational programs that enable me to learn	87
Overall, I am satisfied with my educational progress at this school	82
I like being at my school	74
Overall staff satisfaction	%
This school provides educational programs that enable students to learn	98
Overall, I am satisfied with the educational programs of students at this school	94

The Principal, Mr Phillip McGreevy can be contacted for further information on the school and its policies.

School Financial Information

The information on net recurrent income including:

- Federal Government recurrent funding
- Queensland Government recurrent funding
- Fee, charges and parent contributions
- Other private resources

School income is available via the My School website www.myschool.edu.au: go to find school text box, type in St Joseph's School, Stanthorpe, and to go to the school finances in the menu box in the top left corner of the schools' profile webpage.



Staff Information

School staff

Teaching staff	37
Full-time equivalent teaching staff	32.2
Non-teaching staff	15
Full-time equivalent non-teaching staff	10.3
Indigenous staff	0

Teacher Qualifications

Qualification	% of Teaching Staff
Doctoral / Post Doctoral	3%
Masters	15%
Bachelor Degree	75%
Diploma	11%
Certificate	0%

Executive Leadership team comprises of: Principal, Assistant Principal Administration – Primary, Assistant Principal Administration – Secondary and Assistant Principal Religious Education. The Middle Leadership structure comprises of three Middle Leaders in the areas of Humanities, Mathematics/Science/Technology and Pastoral/Sport.

Expenditure on and participation in teacher professional development was \$23 450 in 2016. Professional development focused on the Annual School Goals.

- QCAA – foundation studies and External trials – assessing and marking
- Professional learning communities
- Assessment practices and task design
- Beginning Teacher Induction and Formation
- Leadership formation – Middle Leaders
- Accreditation to teach in a Catholic School and accreditation to teach Religious Education – focusing on Catholic Identity and the Mercy Charism
- Catholic Identity
- High yield strategies (Hattie and Marzano)
- Child Protection Training
- Resuscitation and First Aid upgrades
- Individual Professional Development activities that relate to teacher's area of interest or teaching area that align with school and individual goals.



Average Staff Attendance

95.47%

Staff Retention

87%

Average Student Attendance Rate

The average attendance rate for the whole school as a percentage in 2016 was 92.6%

Student Attendance for Each Year Level (expressed as %)

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
92.4	92.9	90.8	93.8	96.0	91.1	93.8	91.0	90.2	91.3	90.6	89.4	90.0

Non-Attendance management

Absent students are entered into our School Management System Database. Daily roll marking occurs each morning in Reporter Pro and each lesson in First Class Web (year 7 – 12 only). If the absence is unexplained, the parents receive an SMS message or a phone call.

Attendance records are collated each term and if attendance is below 90% and absences are without satisfactory explanation, Parent Paperwork is completed with an email sent to parents to inform them of the level of attendance and to raise their awareness. If necessary, this is discussed by the relevant Assistant Principal Administration – Primary or Secondary in a parent meeting.



National Assessment Program Literacy and Numeracy (NAPLAN) Results

Reading, writing, spelling, grammar, punctuation and numeracy results for the Year 3, 5 7 and 9 cohorts are available via the *My School website* at <http://myschool.edu.au>. Type in the school name and select NAPLAN in the menu box in the top left hand corner of the school's profile webpage.

Year 3 Test Results (2016)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	444.22	425.7	420.2	97
Writing	411.6	420.5	409.4	100
Spelling	413.0	420.1	410.6	95
Grammar and Punctuation	446.3	436.3	432.8	95
Numeracy	399.1	402.2	396.8	95
Year 5 Test Results (2016)				
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	520.4	501.7	500.0	90
Writing	466.9	475.4	465.9	82
Spelling	495.9	492.9	485.8	94
Grammar and Punctuation	518.2	505.0	506.1	91
Numeracy	486.5	493.9	488.2	92



Year 7 Test Results (2016)

	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	535.22	541.0	538.8	89
Writing	483.1	514.7	502.3	68
Spelling	528.5	542.9	539.5	81
Grammar & Punctuation	522.4	540.2	537.8	87
Numeracy	537.6	549.5	545.7	91

Year 9 Test Results (2016)

	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	STATE AVERAGE	Percentage of Students at or above the National Benchmark
Reading	569.9	580.6	575.6	78
Writing	557.0	548.4	539.9	65
Spelling	571.5	580.3	574.2	65
Grammar & Punctuation	597.6	570.3	578.7	88
Numeracy	593.7	588.8	581.5	94



Year 12 Outcomes for 2016

Number of students awarded a Senior Education Profile	23
Number students awarded a Queensland Certificate of Education of Individual Achievement	2
Number of students awarded a Queensland Certificate of Education at the end of Year 12	17
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	7
Number students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	7
Number students who received an Overall Position (OP)	10
Percentage OP/IBD students who received an OP 1-15 or an IBD	0
Percentage Year 12 students who are completing or completed a SAT or were awarded one	30%
Percentage Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	100%
Percentage QCE awarded	95.7%
Percentage QCE/vet/SAT/IBD	96%

APPARENT RETENTION RATES Year 10 - 12

Year	Enrolment	Year	Enrolment	Apparent Retention Rate
2007	21	2009	20	95.2%
2008	20	2010	15	75.0%
2009	17	2011	13	76.0%
2010	29	2012	22	76.0%
2011	34	2013	29	85.3%
2012	34	2014	27	79.4%
2013	36	2015	33	91.7%
2014	40	2016	23	57.5%

Post School Destinations

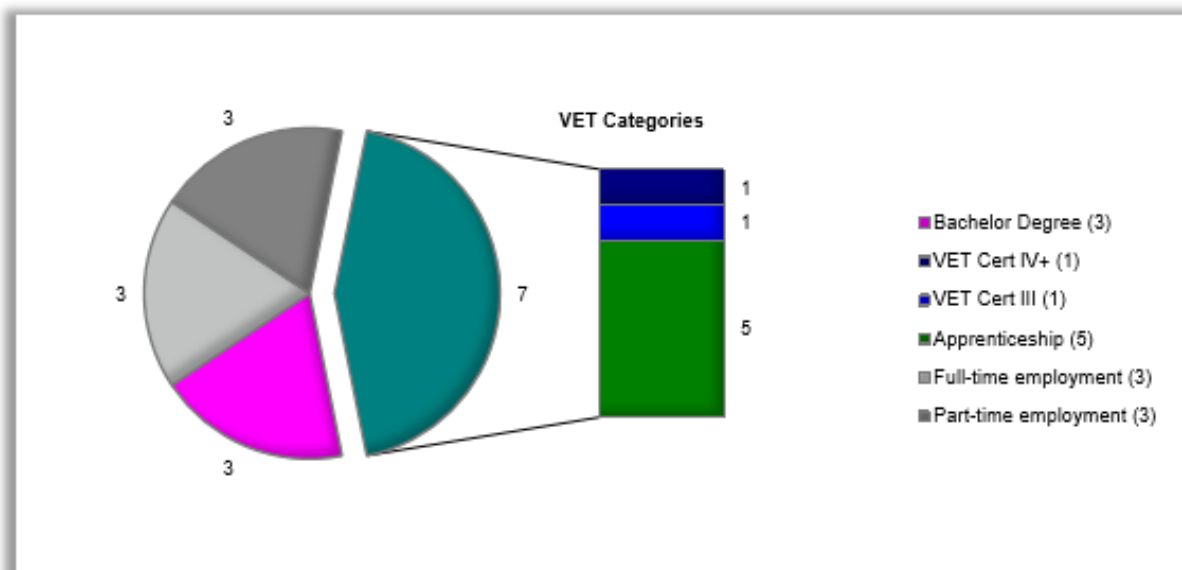
The Next Step Report was published in September 2016. The report provides an overview of the destinations post Year 12 and was conducted over a four month period from March to June 2016. The survey results identified that 16 students (48.5% of the cohort) completed the survey.

The most common study destination was apprenticeships with five respondents. The combined VET study destinations accounted for seven respondents, including two in campus-based VET programs, with one Year 12 completer entering programs at Certificate IV level or higher. A further three respondents were studying a Bachelor Degree.

Five Year 12 completers commenced employment-based training, all as apprentices. In addition to the above study destinations, a further five respondents from this school deferred a tertiary offer in 2016. Six respondents did not enter post-school education or training, and all were employed.



Main Destinations Year 12 completers 2016



Value Added

School administration and staff continually monitor and evaluate the academic performance of all students. Their individual educational needs are identified and strategies applied. This has seen individual student academic results progress over a number of years and has enabled St Joseph's to offer a personalised education program particularly for all students.

The School delivers the Safe Start program for students from Prep-7. This program focused on protective behaviours in the context of Child Protection. Parents and Caregivers were also offered in-service on this program and how elements of same could be implemented at home.

St Joseph's School implemented for the first time in 2011 a 1-to-1 Laptop program for Year 9-11 students. This program enabled the School's to achieve a 1:1 ratio of computers to students and continues for all incoming Year 8 students. In addition, the School has invested funds into Primary Campus IT, with laptop upgrades across middle Primary and the provision of a 1:1 ration in Years 6 and 7.

Students in years 10, 11 and 12 are able to access vocational pathways such as apprenticeships and traineeships, providing opportunities for a smooth transition into the workforce. St Joseph's School has the one of the highest rates of School-Based Apprenticeship/Traineeship (SBAT) uptake in the diocese.

St Joseph's offers a progressive educational experience within a caring supportive environment. The Catholic ethos, expressed through our Mercy Values, values and celebrates the unique attributes of all, and is recognisable throughout the school. A comprehensive Religious Education program provides students with the opportunity to know, understand and develop their faith. Each student is challenged to contribute to God's creation in a way that leads to personal growth and is life giving.



Excellence in Catholic Education-School Renewal and Improvement Process

School Renewal and Improvement is an on-going process of self-evaluation measured against a commonly agreed set of criteria. It informs action planning at the school level to identify areas of strength and areas for improvement. Above all, Catholic schools must be good schools with a strong learning orientation and a strong sense of purpose. The school continued its focus on the formation and understanding of Catholic identity by all members of the school community. Staff engaged weekly in *Going Deeper*, a program that enables formation and clarity as Catholic educators. Mercy values continued to be the focus for School Captains and Prefects in their roles as school leaders.

During 2016 teachers have developed Professional Learning Communities and engaged in pedagogical conversations through peer observations, peer collaboration focusing on planning for success and the design of quality, rigorous assessment. The *Spelling Mastery* program was implemented in Year 1 – 16 as a strategy to address relevant data in relation to this skill, as collected in school-based assessment, diagnostic tests and NAPLAN.

Three areas were identified for school renewal at the end of 2016 and are the focus of the School's Strategic Plan 2017 – 2021. These were: Catholic Identity, continuing to establish a shared understanding of Catholic life in the context of Catholic education; Teaching and Learning with a focus to continue to develop a culture of excellence in teaching and learning focused on improving student outcomes; and Continual Renewal, building capacity in all staff to fulfil their role(s) effectively within a 21st Century educational context. In 2016, the elements of Student Achievement were reflected on, reviewed and strategically planned for.

A hardcopy of this report is available by request from the Principal

