SCHOOL BOARD POLICY SUMMARY

INTRODUCTION

St Joseph’s has a School Board and this Board is governed by a Constitution. It is a specific role of the Board to formulate policy.

St Joseph’s School has many support groups and committees that are part of the School Community. Examples are P & F, Tuckshop, Uniform, Maintenance, PR & Marketing, and Finance.

RATIONALE

MISSION STATEMENT

“St Joseph’s School offers an holistic education within a Catholic Christian ethos whilst developing and valuing the uniqueness of the individual as we encourage each student to become a life long learner.”

The mission statement of St Joseph’s School stresses an holistic education, a goal that can only be provided by learning within a broad context. The School relies heavily on the guidance though policy to achieve this.

It is not possible for the School to offer an holistic approach without the support and policy guidance of the School Board.

GOSPEL VALUES

Respect, personal dignity, individual worth, freedom, integrity, trust, justice, understanding, forgiveness, honesty, care, compassion.

DEFINITIONS

The School Board is defined under the constitution that governs it.

POLICY STATEMENT

The School shall have in place a School Board that is governed by its Constitution, a copy of which is attached to this policy.

It is the role of the Board to act in an advisory capacity and to develop policy in accordance with the needs of the school. The Board is to be made up of a cross section of the School Community, including the Parish Priest, the School Principal, Staff and P & F representatives, and Parents. The Parents should represent a cross section of the students, stages and campuses. They should also have the skills to make a contribution, with the
outcome being balanced, well-debated policy. Gender balance is an important consideration in the make-up of the Board.

The contribution of every Board Member is to be respected as valuable and all decisions and policy shall be by debate and unanimous agreement. The Board does not vote on matters to reach conclusions, but seeks to have consensus of all members.

It is not the role of the Board to implement policy.

Many of the policies developed link directly with other existing policies. The result is that no policy should be considered in isolation.

**CONSEQUENCES**

School Staff are responsible for the implementation of policy formulated by the Board.

Appended to this is a current list of all policies, their date of issue, and the date they are due for review.

Bob Knight
Principal

Dan Manahan
Board Chairman